

Second Annual Teaching and Learning Conference
School District of Newberry County
August 11, 2011

Participant Feedback

Session Title: Engaging Students with Primary Sources

Presenters: Lacey Craven, Jeff Eargle, Ali Koch

Number of Feedback Forms Collected: 20

Percent of Time Engaged:

100%, 100%, 100%, 100%, 100%, 100%, 100%, 100%, 100%, 100%
98%, 98%,
95%, 95%, 95%
80%, 80%
50%

Two ways I can use this information:

- “I can adapt the strategies that were discussed: primary sources (Google)”
- “Lots of ideas to share with other teachers; “Posits and Post-Its” in mtgs.”
- “In USH and in Gov’t”
- “1. Many activities I can use in my classroom. 2. Future presentations.”
- “Very applicable for my class (plan to use). Multiple ways to integrate.”
- Share with Department (SS) members & also work with Eng. Dept. on Lit Skills.”
- “Graphic Organizers and Document Walk”
- “‘Found Poem’ for summaries.”
- “Literacy. Primary Sources. Creative Thanks”
- “Cross-Curriculum & understanding how to break down things better for my students.”
- “Snap Shot idea was awesome & I plan to use this with cave paintings. 1-Slider is a free way to bring in a poster, eliminate student cost & brings in technology.”
- “Graphic organizers. Activities to engage students.”
- “Intro of science lab reports to teaching including literacy in science.”
- “1. Use websites and activities in my classes. 2. Pass along to other teachers in my building.”
- “All graphic Organizers! ☺ *Songs on the Road to Freedom* during unit on 50s and 60s. 2011 Standards/Skills within lessons → Primary Sources. Finding and incorporating primary sources within lessons.”
- “To locate beneficial websites and to use creative strategies with “pure” information.”
- “Want to use in our enrichment & to integrate strategies/content across curriculum.”
- “I can use all of these strategies in my classroom. GREAT JOB!”
- “I can implement these ideas in all my classes.”
- “1. Use of primary sources to engage students critical thinking skills, different points of view. 2. Use of debates and communication skills. EXCELLENT JOB ☺!”

One idea that I will share with a colleague:

- “1-Slider or Case Study”
- “Book/Doc in a Day”
- “Activities learn & how to use them”
- “More [teachers] need to hear this.”
- “Move toward Common Core and Literacy Term.”
- “Importance of concepts & ideas in S.S.”
- “Write to learn strategy.”
- “Found poems.”
- “I plan to share the speech recording w/ multi-media teacher. Journaling w/ write to learn.”
- “Various ways to use documents.”
- “Found Poem.”
- “Websites.”
- “Snap Shot, 1-Slider, Conflicting Concepts.”
- “Snap Shot”
- “Are you kidding? All of these ideas are awesome!”
- “The 1-Slider method.”
- “Snap Shot.”
- “I really like the ‘1-Slider’ and ‘Posits & Post-Its’! Examples to share.”

Does this session need a follow-up?

- “Maybe in a same subject area setting – i.e. all USH share situation”
- “Would like to hear this again next year to see how it has changed.”
- “Yes!”
- “More modeling would be useful.”
- “There will be a wiki page.”
- “No – But it should be offered again.”
- “No.”
- “There will always be more to cover but great use of time.”
- “Thank you for resources provided in session & we know where to find you!”
- “Would love a follow-up session.”
- “I would come to another session.”
- Maybe. What about secondary sources? More vertical planning with the district?”

Session topics I would like offered on District Wednesdays of professional development days?

- “More examples and acting out how to do some techniques.”
- “Vertical Planning”
- “Places to find more documents.”
- “Instructional strategies for cross-curricular.”
- “More of this – strategies we can implement immediately.”
- “Document Walk. Posits & Post-Its. 1-Slider. Snap Shot.”