Event: South Carolina Council for the Social Studies, *Keeping it Civil*
Location: Greenville, South Carolina
Date: September 30, 2011
Presenters: Lacey L. Craven, Jeffrey C. Eargle, and Alexandra B. Koch
Session Title: "Creating Clarification: Using Document Walks to Collectively Navigate the Historical Process"

Abstract: Document Walks are a student-driven activity prompting students to collaboratively analyze both primary documents and peer interpretations to generate their own historical narrative. As students rotate through the classroom, they hone literacy skills and grapple with the historiography process. Join three teachers as they model the strategy and provide resources.

Application: How will you use the information obtained during training session in your classroom?
- "I would live to start with some visuals and build."
- "Critical thinking skills!"
- "Visit your wiki and do document walk."
- "Wonderful strategy!"
- "Cause/effect of multiple topics."
- "Will use with my elementary children to explore Primary Source Documents in depth!"
- "Modify how I use documents."
- "Do a document walk!"
- "Loved the color markers and the idea of linking information to spots in the classroom."
- "I plan to implement this with my students as we study American Revolution."
- "Come to Lexington 5 to share with our teachers November 8th."
- "Use in classes."
- "I can't wait to use this with my next unit ☺"
- "Best presentation yet."

Warm Feedback: What did you like about the presentation?
- "Great way to make learning and active process."
- "Love it."
- "That a great way to work through documents."
- "Thank you for the great examples!"
- "Best one yet."
- "Actually going through the activity."
- "Loved it! I am excited to modify for 6th grade."
- "A simple strategy!"
- "Loved the ideas and will to adapt to my classes."
- "Hands on!"
- "Loved everything! Great presentation!"
- "Application of the concept."
- "Excellent! Love the activity and seeing student impressions."
- "You allowed us to try it -- we got feedback from students."
- "Everything! Actually participating in the process!"
- "Having it modeled."
- "Something I can use Monday!"

Cool Feedback: How could this session have been better?
- "More time ☺"
- "All good."
- "☺"
- "It was great!"
- "Wish it was longer!! ☺"