

Event: Newberry County Reading Council, "Surf the Waves of Technology"

Location: Newberry, South Carolina

Date: October 04, 2011

Presenters: Lacey L. Craven, Jeffrey C. Eargle, and Alexandra B. Koch

Session Title: "Creating Clarification: Using Document Walks to Collectively Navigate the Historical Process"

Abstract: Document Walks are a student-driven activity prompting students to collaboratively analyze both primary documents and peer interpretations to generate their own historical narrative. As students rotate through the classroom, they hone literacy skills and grapple with the historiography process. Join three teachers as they model the strategy and provide resources.

Application: How will you use the information obtained during training session in your classroom?

- "Since I rely on classroom teachers to include me in teaching units, I will share this idea and hope that I can help create some of the documents or find some of the primary sources to use."
- "use the process of building on others' comments and questions."
- "I hope to talk with colleagues and build on units (science) and social studies (communities and daily life in parts of the world.)"
- "I have tried a four step document walk already but I will begin to include color and pictures to the different stations."
- "Use document walks to help students to think deeper, improve literacy skills, analyze information, and work collaboratively."

Warm Feedback: What did you like about the presentation?

- "Student videos -- they were able to articulate how they learn."
- "Doing the Document Walk. Student voices. Student samples."
- "Adaptable to all students and grade levels."
- "This will be a great way to get my 8th grade girls to use color and my 6th grade boys to be able to move a little."
- "Great presentation. Can be differentiated!"

Cool Feedback: How could this session have been better?

- "It was great!"
- "Nothing in my opinion. Very engaging."
- "This could be turned into a much longer session due to the amount of information covered."
- "Possibly model one first."