

**At A Glance Friday, 30 September 2011**

| <b>Room</b> | <b>I<br/>10:30-11:20</b>   | <b>II<br/>11:30-12:10</b>                                      | <b>Lunch<br/>12:25-1:25</b> | <b>III<br/>1:35-2:15</b>   | <b>IV<br/>2:25-3:05</b>   | <b>V<br/>3:15-3:55</b>                                 | <b>VI<br/>4:05-4:55</b>  |
|-------------|--|--|-----------------------------|--|---|--|--|
| Azalea      | News Literacy: Helping Students Understand The News                  | Helping Students Deconstruct Political Campaign Advertising    |                             | Create An Historical Habitat: Make Your Elementary Classroom Come Alive                      | Colonial Day: An Elementary Immersion Experience                  | Teach with Digital Documents                           | Making Black History Month Celebrations Include Primary Grades |
| Boardroom   | The Underground Railroad through Arts Integration                    | You Can't Teach Them If You Can't Manage Them                  |                             | Exploring the Instructional Decisions of Social Studies Teachers in North and South Carolina | Linking Literacy Skills and History                               | India  | PFL - Our Civic Responsibility                                 |
| Dogwood     | Gullah: Survival of a Civil Culture                                  | Go Fly a Kite  |                             | Local Courts: Impact of Arrest and Conviction  | The Witch Hunts of Early Modern Europe and Colonial America       | I See Mountains, What Do You See?                      | This Land WAS Their Land!                                      |
| Gardenia    | WWII Through the Eyes of Soldiers and Their Relatives                | Korea: The Unfinished War                                      |                             | The Real Face of the Muslim People   | The Untold Stories of the Civil Rights Movement in South Carolina | I Want You: WWII Propaganda                            | Engaging the Digital Natives                                   |
| Magnolia    | Escape from Slavery: Teaching through Literature                     | Simple Steps to Sanity: Discipline Strategies that Really Work |                             | World Resources - Renewable or Not   | The Civil War, Healing A Nation's Wounds                          | Storytelling for the Social Studies Teacher            | iCivics  |
| Regency B2  | 2011 Notable Trade Books for the Elementary Social Studies Classroom | Strategies for Success   |                             | Now What the Tech do I do?   | Women, Weaponry & World War II                                    | Using Mentor Texts and Charts to Study Primary Sources | Keeping History Alive  |

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|--------------|--|---|---------------------|--|--|---|---|
| Regency C2   | Participating in the Governing Process<br><b>(** Double Session)</b> |   |                     | Civil Strife: The Uncivil America  | Creating Clarification: Using Document Walks to Collectively Navigate the Historical Process | Accountability Isn't A Bad Thing                                  | Mainstreaming the Marginal: Native Americans in U.S. History    |
| Regency D    | Civil AFTER The War: Civil War Heroes and Reconciliation             | Step Away from the Textbook!  |                     | Teaching the Common Core in Social Studies   | Knowitall.org-Not Just Fun and Games   | OnePlaceSC: One User Name, One Password and One Integrated Search | Germany Today: Reflections of a Two-Week Study Tour in Germany. |
| Regency E    | "Why Can't We Just Take A Test?"                                     | Understanding the Common Core: Literacy Strategies for Social Studies |                     | Differentiation Strategies for Social Studies 101: Meeting the Needs of ALL Learners | Visual Literacy: Primary Sources and Beyond  | Vocabulary Strategies That Work: Beyond Definitions               | Virtual Open Discourse ALL Students Will Participate In         |
| Regency F    | Learn and Preserve History from those that Lived it!tory             | Democratizing the DBQ: World and US Mini-Qs in Grades 4-12.           |                     | Drawn to History: Political Cartoons and Public Discourse                            | SCGA Session 1   | Geography The Adventure in Your Community                         | SCGA TC Session   |
| Conference A |  |   | LUNCH               |  |  | SDE Standards-Elementary  | SDE Standards-Secondary   |

**Vendor Hall hours: Friday- 8:00 AM- 6:30 PM      Friday Night Reception- 5:10- 6:30 PM**  
**Saturday, 8:00- 9:30 AM      Continental Breakfast is in the Vendor Hall Friday and Saturday mornings**