

THURSDAY, FEBRUARY 23

- 10:00 A.M. – 4:00 P.M. All Day Preconference Institutes
12:00 P.M. – 8:00 P.M. Registration Hall of Fame
12:00 P.M. – 7:00 P.M. Membership Booth Hall of Fame
2:00 P.M. – 4:00 P.M. Afternoon Preconference Institutes
4:00 P.M. – 6:45 P.M. Project Sales Exhibit Hall A
4:00 P.M. – 6:45 P.M. Exhibits and Book Sales
5:30 P.M. – 6:45 P.M. Presidents' Reception *EVERYONE IS INVITED!* Exhibit Hall A
7:00 P.M. – 9:00 P.M. SCIRA's Got Talent (*Cash Bar*) Ballroom D

FRIDAY, FEBRUARY 24

- 7:30 A.M. – 8:15 A.M. Coffee, Tea, and Assorted Breakfast Items Exhibit Hall A
7:30 A.M. – 5:00 P.M. Registration, Exhibits, Membership Booth Hall of Fame and Exhibit Hall A
7:30 A.M. – 5:00 P.M. Book Sales Exhibit Hall A
8:00 A.M. – 5:00 P.M. Distinguished Teachers of Reading Displays Exhibit Hall A
8:30 A.M. – 10:00 A.M. General Session with Don Leu Ballrooms A, B, & C
10:00 A.M. – 4:00 P.M. Project Sales Booth Open Exhibit Hall A
10:30 A.M. – 5:00 P.M. Concurrent Sessions & Autographing Exhibit Hall A
11:45 A.M. – 1:15 P.M. Luncheon with Anna Dewdney Ballroom D
5:15 P.M. – 6:00 P.M. Delegates' Assembly Ballroom C
7:00 P.M. – 9:00 P.M. Banquet with Jerry Pallotta Ballroom D

SATURDAY, FEBRUARY 25

- 7:00 A.M. – 8:15 A.M. Awards Recognition Breakfast (*By Invitation Only*) Rooms 206 and 208
7:30 A.M. – 8:15 A.M. Coffee, Tea, and Assorted Breakfast Items Exhibit Hall A
7:30 A.M. – 9:00 A.M. Registration Hall of Fame
7:30 A.M. – 12:00 P.M. Exhibits and Book Sales Exhibit Hall A
7:30 A.M. – 12:00 P.M. Exemplary Reading School Displays Exhibit Hall A
8:30 A.M. – 10:00 A.M. General Session with Steve Graham Ballrooms A, B, & C
10:00 A.M. – 11:30 A.M. Membership Booth Hall of Fame
10:00 A.M. – 12:00 P.M. Autographing Exhibit Hall A
10:30 A.M. – 1:30 P.M. Concurrent Sessions
10:30 A.M. – 1:30 P.M. Crystal Campbell CDEPP Credit

Conference attendees who did not purchase a Friday luncheon ticket (with Anna Dewdney) received a lunch ticket. **The lunches will be served in Exhibit Hall A from 11:15 AM – 1:15 PM.** Please be reminded that food may not be taken into session rooms.

Preconference Institutes

10:00 A.M. - 4:00 P.M.

★ 1. The Smartie Zone (Make and Take Workshop)

Presenter by: Donna Whyte

Sponsored by: SCIRA

Description: Come and share ideas and activities that will boost your daily classroom schedule and create a classroom where children want to learn. You will learn songs, games, and other exciting activities to build and nurture each skill that will give a child a firm foundation for learning. You will leave this session with simple organizational tools, activities, and strategies that you can use the next day! (This is a full day institute.)

Location: Ballroom A



★ 2. Vocabulary Instruction and the Common Core State Standards

Presenter: Shane Templeton

Sponsored by: Houghton Mifflin Harcourt

Description: This distinguished session will offer guidelines for teaching basic and advanced academic vocabulary in the sciences, mathematics, history/social studies, and English. Dr. Templeton will address selection of words to teach, teaching specific words and concepts for deep understanding, teaching word formation processes involving Greek and Latin word parts within each content area so that students can apply this understanding to learning new concepts, and how educational leaders can support and facilitate the instructional climate in which effective and engaging vocabulary instruction can occur. (This is a full day institute.)

Location: Ballroom B



2:00 P.M. - 4:00 P.M.

★ 3. New Ways to Engage

Presenters: Terry Hallman, Allison Cook, Ashlee Logan
Aiken County Public Schools,
Instructional Technology Specialists

Description: Access an abundance of free web 2.0 resources that will unleash the power of technology as it relates to student literacy at all grades and achievement levels and engage the digital natives in your classroom. Find ways to keep your students "plugged-in" and in tune by maximizing the potential of the digital resources at your disposal.

Location: Room 105 Audience: Primary-High School

★ 4. Giving Students "Voice" Through Read-Alouds

Presenter: Cheryl Ellis,
National Literacy Consultant

Sponsored by: Zaner-Bloser

Description: Reading aloud to students is a powerful literacy tool. You are invited to a session that demonstrates how to get the most from your read-alouds. Working in partner discussions to develop oral language, writing with purpose, looking at situations from multiple perspectives, and building a positive



school climate – all of these opportunities can begin with the reading of a great story.

Location: Ballroom C Audience: Preschool-High School

★ 5. Growing into the Common Core

Presenters: Laura Garner, Jaimelyn Knox,
Debbie Thomas, Katie Lamb
Berkeley County School District

Description: Presenters will share various types of support provided for the ELA Common Core Standards, including the implementation and training plan, the structure of documents created, and the process undertaken to create them.

Location: Room 108 Audience: All

THURSDAY

Presidents' Reception

Honoring
SCIRA President, Faye Johnston
Past Presidents
Board Members
Local Council Presidents
State Coordinators
Distinguished Teachers of Reading

5:30 - 6:45 P.M. Exhibit Hall

Steel Drum Band performance by
Aynor Elementary School, Horry County School District
Directed by Connie Christy

*Everyone is invited to surf the waves of literacy with us
as we enjoy fabulous food, fun and fellowship.*

SCIRA's Got Talent

Ballroom D

7:00 P.M. – 9:00 P.M.

*Join your SCIRA friends for
karaoke, much talent, and fun!
(Cash Bar available)*

Locoe Karaoke with DJ Jersey J

Friday, February 24

General Session

8:30 A.M. - 10:00 A.M. Ballrooms A, B, & C

Welcome - Faye Johnston

Recognition of SCIRA Past Presidents, State Coordinators,
and Local Council Presidents - Faye Johnston

Recognition of Exemplary Reading Schools - Stacey Reaves

Greetings from IRA - Rayann Mitchell

Greetings from Dr. Elizabeth Everitt
Superintendent of Aiken County Public Schools

Membership Development - Gina Mays Diaz



Introduction of Keynote Speaker - Jean Brewington

“The New Literacies of Online Reading
Comprehension and Learning:
Preparing for Common
Core State Standards”

Donald J. Leu

Sponsored by Pearson

Closing Remarks - Faye Johnston



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Friday and Saturday Poster Sessions

Title: Drawing Deep: Promoting Deep Thinking About
Texts Through Visualization Activities

Presenters: Martha Anderson, Deborah Danson, Lauren
Sawyer, Christina Kotsopoulos
Coastal Carolina University

Description: M.A.T. and Middle-Level Education
students at Coastal Carolina University will
share creative, research-based visualization
activities they have developed and
implemented in their internships. These
activities are especially designed to
encourage deep thinking about and beyond
texts. Middle and high school student
exemplars will be displayed.

Location: Exhibit Hall **Audience:** Middle-High School

Title: Connecting Home and School Through Family
Literacy Events

Presenter: Etta Harrison, Dawn Schott, Floria
DeRamos
Webber Elementary School,
Richland School District One

Description: The presenters will share events that have
involved parents, the community and the
entire school to promote literacy and the love
of reading. Several parent events are held
yearly with great participation by parents and
students.

Location: Exhibit Hall **Audience:** Primary-Elementary

Concurrent Sessions

Friday, February 24

10:30 A.M. - 11:30 A.M.

★ **Title: Reading is Thinking: Hands-On Literacy Tools and Instructional Strategies That Really Work**

Presenter: Kathy Bumgardner

Sponsored by: McGraw-Hill

Description: If ensuring that all of your students are growing into real readers and writers who can truly sustain comprehension, then this session is for you! Participants in this highly interactive session will walk away with a menu of great strategies and a literacy tool kit, including the awesome “think clouds”, that you can learn about today and use successfully with students tomorrow!!

Location: Ballroom A **Audience:** Preschool-Elementary



★ **Title: Vocabulary: Creating Academic Success---One Word at a Time**

Presenter: Cheryl Sigmon,
National Educational Consultant
Sigmon and Associates, Inc.



Description: Join this presenter to learn valuable tips for creating a powerful vocabulary program that will positively impact your students' academic achievement! What kinds of words are most useful to teach? How can word study be fun, motivational, and effective? Answers to these and more are in this lively session!

Location: Ballroom B **Audience:** Primary-Middle School



★ **Title: You Can't Teach a Class that You Can't Manage**

Presenter: Donna Whyte

Sponsored by: SCIRA

Description: What do we do with those kids that seem to constantly disrupt the learning environment of our classrooms? In this session participants will address the behaviors that drain energy and time from our teaching. Donna will share developmentally appropriate solutions you can use to prevent and reduce common misbehaviors. Explore ways to reduce power struggles and handle behaviors in ways that turn a disruptive environment into one where communication and learning are the focus.

Location: Ballroom C **Audience:** Primary-Elementary

★ **Title: Boy, Oh Boy! Strategies to Motivate Male Readers**

Presenter: Laura Anderson
Professor of Education, Lee University

Description: This session will explore the challenges of teaching boys to read. Participants will be engaged in literacy instructional strategies which focus on the needs of boys as readers. The presenter will distribute a list of book titles, web sites and resources concerning boy readers.

Location: Room 101 **Audience:** Primary-Middle School



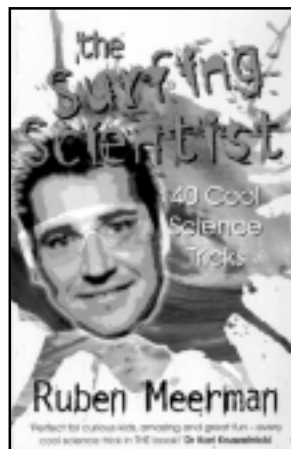
Title: Literacy Bins: ELA Teachers Build Science and Social Studies Background Knowledge through Reading Instruction

Presenters: Susan Washburn, Dr. Gina Chapman
Anna Blair Cameron, Terri L. Pate
Asst. Professor of Education, Converse College

Description: Struggling intermediate readers who may be English language learners from low-income backgrounds fall behind in comprehension, especially when reading expository text. An important bridge may be built by the English Language Arts teacher who may choose to build comprehension and vocabulary taken from the state standards.

Using vocabulary and content reading material, participants will explore strategy-based instruction based on intermediate social studies and science standards. Strategies will be modeled along with literacy bin activities. Literacy bins offer the reader choice in various student learning styles and differentiation of instruction. Presenters will share a PowerPoint outlining current research in the areas of building background knowledge, brain research, and learning styles. Examples of literacy bins will be shared.

Location: Room 102 **Audience:** Elementary-Middle School



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Concurrent Sessions

Friday, February 24

10:30 A.M. - 11:30 A.M.

★ **Title:** Using Historical Fiction and Non-Fiction to Integrate Social Studies and ELA for Grades K-5th

Presenter: James Bryan, Educational Consultant Pearson

Description: Using historical fiction and informational texts to teach the *current* social studies standards in reading classrooms has been an important idea. This presentation will directly impact ELA and the time available to teach reading. This presentation expands the materials available to entice more students to read. This session will illustrate which books to use and provide ideas on how to incorporate them into your schedule. Each participant will receive a CD with lessons, annotated bibliographies, etc.

Location: Room 103 **Audience:** Primary-Elementary



Title: Getting Sports Crazy Kids to Read More and Think Deeper

Presenter: Fred Bowen, Writer for the Kids Sports Column in the Washington Post and Author of 16 Sports-related Books



Sponsored by: Peachtree Publishers

Description: With insight and humor, Bowen addresses topics such as cheating, dealing with failure, and handling responsibility in his fast-paced, sports-themed books. By using sports as a catalyst, Bowen shows teachers ways to turn their kids into readers, and open up conversations to broader, cross-curriculum themes. He specializes in turning reluctant readers into enthusiastic participants.

Location: Room 104 **Audience:** Elementary-Middle



Title: Make a Splash with Your Students! Classroom-Ready Reading and Writing Strategies

Presenters: Kristy Eubanks, Meg Cheshier
Cowpens Middle School, Spartanburg 3

Description: A smorgasbord of standards-based, active reading and writing strategies will be shared that can be taken and incorporated into your classroom curriculum the very next day. Kylene Beers' and Gretchen Bernabie's strategies will be discussed.

Location: Room 105 **Audience:** Middle School

★ **Title:** What Research Looks Like in the Classroom

Presenter: Rick McAtee, Chief Academic Officer, Turning a New Page

Description: Participants will actively take part in a presentation showing what the National Literacy Standards – Thinking, Viewing, Listening, Speaking, Reading and Writing look like in the classroom. Conferees will engage in learning strategies to understand the importance of including the National Literacy Standards in their instruction. Participants will gain a deeper understanding of the proverb: “Tell me I forget; show me I remember; involve me I understand!”

Location: Room 106 **Audience:** Primary-Middle



★ **Title:** Literacy Stations in Upper Elementary?!? Absolutely!

Presenters: Robin Vitali, Michelle Smith, Denise Broome, Kristen Buice
Aiken County Public Schools

Description: Think literacy stations are just for younger students? Come and hear from experienced upper elementary teachers who have implemented rigorous, standards-based literacy stations in their classrooms as a way of differentiating instruction. The presentation will include take-away examples and ideas as well as visuals that include pictures and videos of the literacy stations in action!

Location: Room 107 **Audience:** Primary-Elementary



★ **Title:** Who’s Doing the Thinking and Talking in Your Classroom?

Presenter: Susan Young, National Consultant
Developmental Studies Center

Description: This session addresses the challenges of teaching reading comprehension and building a caring community in grades K-8. Participants will experience and examine lessons that incorporate fiction and expository texts to promote students’ ability to comprehend text while exposing them to the joys of reading and leave with strategies they can implement the next day in their classroom.

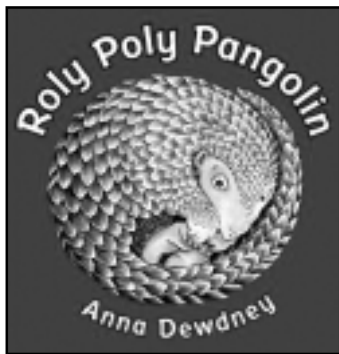
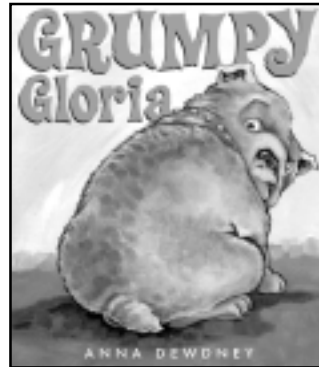
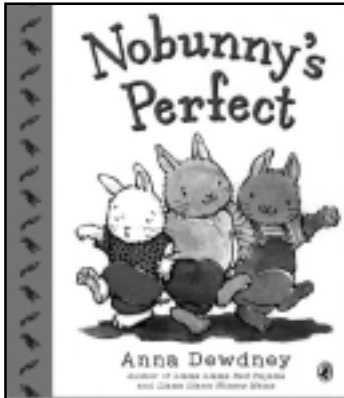
Location: Room 108 **Audience:** Preschool-Elementary

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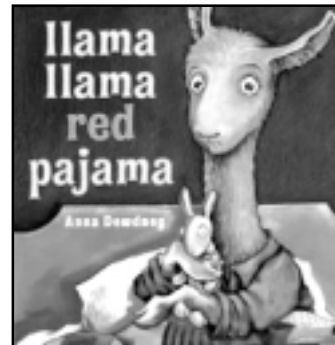
Friday, February 24, 2012

SCIRA Featured Luncheon

11:45 A.M. - 1:15 P.M. Ballroom D



Anna Dewdney

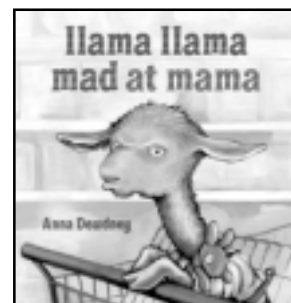
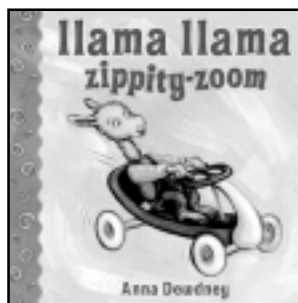
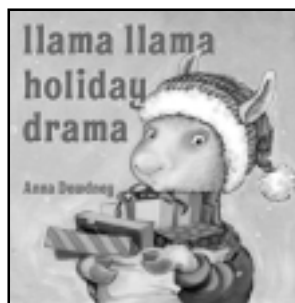


FRIDAY

★“*Telling True Stories*”

(How can a llama be a real person?)

Join Anna Dewdney, creator of the beloved Llama Llama picture books, as she discusses how her books came to be created, where they come from, and why she believes they speak to children. Her works include *Llama Llama Home With Mama*, *Llama Llama Holiday Drama*, *Roly Poly Pangolin*, *Llama Llama Misses Mama*, *No Bunny's Perfect*, *Llama Llama Mad at Mama*, *Grumpy Gloria*, and *Llama Llama Red Pajama*. The children's book author and illustrator will share how persistence helped to shape her dream of being a writer and artist.



Tickets will be taken at door.

Conference attendees who did not purchase a luncheon ticket (with Anna Dewdney), received a lunch ticket. The lunches will **be served in Exhibit Hall A from 11:15 A.M. - 1:15 P.M.** Please be reminded that food may not be taken into session rooms.

Concurrent Sessions

Friday, February 24

11:45 A.M. - 12:45 A.M.

Title: Think Like an Author: Creative Writing Strategies from a Professional Novelist



Presenter: Adrian Fogelin, Author

Sponsored by: Peachtree Publishers

Description: Using a wide array of props, the presenter teaches a series of hands-on exercises to stimulate writing that is both descriptive and engaging. The battery of exercises walk teachers through the building of characters, settings, and plots. This method has been used successfully with writers third-grade through adult. Participants will also receive a hard copy of the exercises for their own use.

Location: Ballroom A **Audience:** Elementary-College



Title: Integrating SC Standards with the Common Core Standards Ensuring Student Success

Presenter: Linda Furey, Director of Professional Development and Curriculum Services
Triumph Learning

Description: Integrate your South Carolina Standards with the Common Core State Standards to prepare the 21st century student. Understand the structure of the CCSS and how one can easily infuse them into current standards. Build a year-long plan for success and use valuable interactive learning strategies introduced in this session. Join us for great teaching ideas and fabulous door prizes.

Location: Ballroom B **Audience:** Elementary-Middle



Title: Meet the Author

Presenter: Michael Dahl, Author

Sponsored by: Capstone Classroom



Description: Michael Dahl is the author of more than 200 books for children and young adults. Some of his titles include *The Everything Kid's Joke Book*, *Gotcha Covered!*, *The Viking Claw*, *The Coral Coffin*, *The Man Behind the Mask* and *Trials of the Amazon*. His session will include the stories behind his books and his current residency in a haunted house.

Location: Ballroom C **Audience:** Primary-High

Title: Literacy for All

Presenters: Anita Alexander, Beth Busby,
Eric Lewis, Kennita Hairston
Aiken County Public Schools

Description: Learn how to identify students who need additional help and to differentiate instruction based on the needs of these students. Discover how to incorporate cross-curricular reading strategies to improve comprehension of content-related information for all students.

Location: Room 101 **Audience:** Middle School



Title: Building a Community of Readers One Wave at a Time

Presenters: LaVerne Brock, Susie Brown,
Donna Hagen, Teresa Boland
Whitmire Community School
Newberry School District

Description: Through the use of choice, immersion, and test scores, the Whitmire Community School Literacy Team demonstrates how to plan, implement, and publicize literacy on a variety of levels. The team will share ideas and strategies, such as technology integration, book clubs, and a variety of novel projects that can make literacy a success at the middle and high school levels.

Location: Room 102 **Audience:** Middle School-College



Title: Using Units of Study to Integrate Content and Craft: A Closer Look at Feature Articles

Presenters: Dawn Mitchell, Emily Perry
Furman University and Spartanburg 1

Description: Want to work smarter, not harder? Then this workshop is for you! In this session, participants will see how real world genres like feature articles can be used to engage students in a workshop approach helping them to learn standards-driven content while also providing them with practical application of reading strategies and writing craft.

Location: Room 103 **Audience:** Elementary-Middle School

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Concurrent Sessions

Friday, February 24

11:45 A.M. - 12:45 P.M.

★ **Title: B.I.K.E. (Books Inspiring Kids' Education)**

Presenters: Kelly Buster, Susan Ward,
Jodi Wright, Brian Batson
Inman Elementary School, Spartanburg One

Description: Jim Trelease reminds us, "It is not about teaching a child to read; it's about teaching a child to want to read." Join us to explore how our Leadership Team at our Title One School has developed and implemented a school literacy initiative and a school culture where books inspire kids' education.

Location: Room 104 **Audience:** Preschool-Elementary



Title: The Prezi Package

Presenter: Melissa Price, Saluda Middle School

Description: Do you wish for magical lessons at your fingertips? Wouldn't it be convenient to have links, YouTube clips, sound, images, and more all wrapped up on one share surface and ready for each day? How about giving yourself the gift of a Prezi Package? Prezi differs from Powerpoint in that it is a web-based program that allows you to create more of a canvas presentation instead of a sequential one. Creating a Prezi will add interest and a visual glitter to the day's lesson. This is better than a powerpoint - it's a Prezi!

Location: Room 105 **Audience:** Elementary-Middle School



★ **Title: College Teachers: Our Role in Shaping Literacy Education in South Carolina**

Presenters: Sandy Ayers, Ph.D., Columbia College
Diane DeFord, Ed.D., USC
Renarta Tompkins, Ph.D., USC Beaufort
Mary Stepling, Ph.D., Columbia College
Ann Wyatt, Ph.D., Limestone College
Kathryn McColskey, Ph.D., N. Greenville Univ.
Matthew Nelson, Francis Marion Univ.
Sara Odom, Ed.D., Coker College, Facilitator

Description: A SCIRA first, this college teachers' session promises to be informative and engaging as panelists, whose collective expertise includes reading, writing, early literacy initiatives, assessment, and speech pathology, share their perspectives on this topic. Audience participation is encouraged as colleagues exchange ideas for advancing best practice in literacy education in South Carolina.

Location: Room 106 **Audience:** Preschool-College

Title: Janie Mitchell, Reliable Cook: an ex-slave's recipe for living

Presenters: Mary Lou Murray Coombs, Diary Owner and Research Coordinator
Lisa Foster, Freelance Writer

Description: Lisa Foster, author of *Janie Mitchell, Reliable Cook, an ex-slave's recipe for living* will discuss why Janie's diary offers students and adults a unique perspective on southern history and the Civil War. Janie wrote her diary at the age of 77, in 1931. In it she chronicled her life beginning with her childhood living with her free, working-class parents on a Charleston eastside until circumstances forced the family into slavery in 1862, about midway through the war. This fascinating session will captivate the audience to hear from someone who lived through perhaps the most pivotal time in our nation's history.

Location: Room 107 **Audience:** Middle-High



Title: Is Your School an Exemplary Reading School?

Presenters: Dawn Green and Nita High, Principal, O.P. Earle Elementary School
Brandi Simmons and Marsha Clark, Principal, T.E. Mabry Middle School
Spartanburg School District One
Stacey Reaves, Chair, Wilson Hall

Description: Have you wanted to learn what it takes to become an Exemplary Reading School? Review the ten criteria indicators on the application as well as share practices and examples of those indicators from schools who have been selected as Exemplary Reading finalists or winners.

Location: Room 108 **Audience:** Preschool-High School



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Concurrent Sessions

Friday, February 24

1:30 P.M. - 2:30 P.M.

★ **Title:** Using Writing to Enhance Content Area Learning



Presenter: Sylvia Ford,
National Educational Consultant
The Ford Consulting Group, Inc.

Description: This presentation will provide practical and meaningful writing strategies that impact teacher effectiveness and student achievement. Help students bridge the gap between narrative and expository writing. Several graphic organizers, including writing frames, will be shared. Motivational activities and organizers will be included in a handout.

Location: Ballroom A **Audience:** Primary-Elementary



★ **Title:** Bully Free

Presenters: Miriam Daniels, Donna Carroway,
Melissa Miller, Cindy Kennington,
Judith Rich, Tacha McCray
Sampit Elementary School
Georgetown School District



Miriam Daniels

Donna Carroway

Sponsored by: Reading Source

Description: This program centers around the book, *Bully Free School*, written by Principal Miriam Daniels and illustrated by art teacher, Donna Carroway. The presenters will give information on exciting activities to teach children about bullies. The presenters will also incorporate the use of Family Message Journals to increase parent involvement. Participants will receive websites, activities, and fun-filled lesson plans.

Location: Ballroom B **Audience:** Primary-Middle



Title: Using Literature Discussion with Middle School Struggling Readers

Presenters: Pamela Pittman, Doctoral Student,
North Carolina State University
Dr. Barbara Honchell,
University of North Carolina at Wilmington

Description: Literature discussion is a beneficial classroom practice for any grade level, subject area, and learning style and is especially useful in middle grade classrooms. This presentation focuses on how literature discussion benefits struggling readers.

Location: Ballroom C **Audience:** Middle School

★ **Title:** In Search of the Magic Wand

Presenter: Jacqueline Greene,
O.P. Earle Elementary School, Spartanburg One

Description: Everyone is searching for “The Magic Wand” - the perfect program that will “fix” every student. Come and experience a special educator’s journey with Balanced Literacy and Best Practices. Learn how the right tools can help all students be successful. This interactive session will provide a variety of resources and ideas for all educators as they work to meet the diverse learning needs of students.

Location: Room 101 **Audience:** Primary-Elementary



Title: Administrators and Reading

Presenters: Kim Camp, Mary Kay Hannon, Amie Sullivan
Alma Elementary School
Cherokee County School District

Description: Kim Camp, 2011 SCIRA Administrator in Literacy award recipient, will highlight how she and her faculty promote literacy throughout the year. Ms. Camp is the principal of Alma Elementary in Gaffney, Cherokee County, SC. Alma Elementary is a demonstration site for the State Department of Education’s Response to Intervention pilot program and a NetSCOPE Partner School with Winthrop University. Last year’s Cherokee Distinguished Teacher of Reading, Mary Kay Hannon and this year’s Distinguished Teacher of Reading, Amie Sullivan, will present with Ms. Camp. Both of these teachers are faculty members at Alma Elementary.

Location: Room 102 **Audience:** All



★ **Title:** Family Literacy

Presenter: La Dene’ A. Conroy
Charleston County Montessori Liaison for
Development, Support and Expansion

Description: “Home Heart Connections with Books” are honored in students’ reading and writing success in school. Reading aloud to children and being choosy and intentional about the books you read are both very important aspects to a young learner, an emergent reader and writer. You will hear how to engage parents to support your early childhood or primary classroom settings as well as refresh your reading lists with some new selections. Read Aloud time is one of the key elements in a quality Balanced Literacy program.

Location: Room 103 **Audience:** All

FRIDAY

Concurrent Sessions

Friday, February 24

1:30 P.M. - 2:30 P.M.

★**Title:** A Look at the Best New Professional Books of 2011-12

Presenter: Iris Dodge, President
Dodge Learning Resources

Description: The presenter will briefly describe the contents of exemplary new professional books. Books will be selected based upon suitability for professional learning communities and ongoing staff development. A bibliography will be provided.

Location: Room 104 **Audience:** Primary-High



Title: Closing the Achievement Gap with Differentiated Literacy and Technology

Presenter: Shane Dukes, Regional Business Director
Achieve3000, Inc.

Description: In this session an explanation on how to deliver daily non-fiction, standards-based reading content precisely matched to each student's individual learning profile is presented. These solutions, based on decades of scientific research, dramatically improve literacy and high-stakes test performance. Please come hear how differentiated learning solutions and technology can help close the achievement gap for your students.

Location: Room 105 **Audience:** Primary-High



★**Title:** Creating Literature Leaders: How to Help Young Readers Be Intrinsically Motivated

Presenters: Margaret Matheny and Joann Ward
Conder Arts Integrated Magnet School
Richland School District 2

Description: Join us in intrinsically motivating early readers through literature circles. This session will provide you with procedures for designing and implementing literature circles, as well as share evidence of the benefits of readers. Come see how literature circles build autonomy in 1st and 2nd grade classrooms and help your students develop a life-long love for reading.

Location: Room 106 **Audience:** Primary

★**Title:** Building Foundational Literacy Skills that Will Last a Lifetime

Presenter: Vicki Norris, Literacy Consultant
North Carolina Department of Education

Description: This session will demonstrate how teachers can actively engage students through a multisensory, child-friendly approach. By translating the full range of dry phonic facts into engaging stories, songs, movement and colorful visual cues, children are motivated to listen, to think and to learn. Attendees will actively participate in strategies that can be used directly in the classroom to enhance beginning reading, writing and spelling instruction.

Location: Room 107 **Audience:** Preschool-Elementary



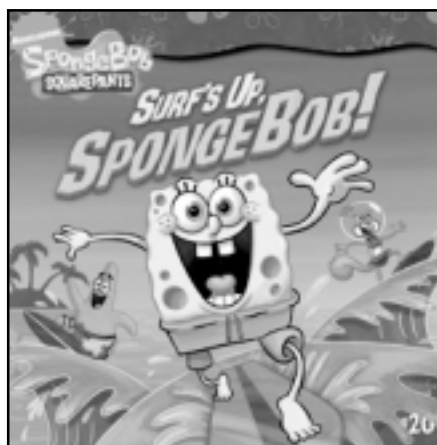
Title: Reader's Theater Rocks and Rolls in Middle School

Presenters: Mary Ann Solesbee, Jacqueline Putnam
Landrum Middle School
Spartanburg District One

Description: This presentation demonstrates how Reader's Theater serves as the bridge between fluency and comprehension for middle school students. Dr. Tim Rasinski offered his expertise on the project. Participants will come away with the "how to's" and a bag of tricks for using Reader's Theater as an engaging tool for both literacy and content learning.

Location: Room 108 **Audience:** Preschool-College

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Concurrent Sessions

Friday, February 24

2:45 P.M. - 3:45 P.M.

★ **Title:** Telling True Stories (How can a llama be a real person?)



Presenter: Anna Dewdney
Author and Illustrator of
Children's Books

Sponsored by: SCIRA

Description: Join Anna Dewdney, creator of the popular *Llama Llama* picture books, as she discusses how her books came to be created, where they come from, and why she thinks they speak to children.

Location: Ballroom A **Audience:** Preschool-Elementary



★ **Title:** Vocabulary Instruction and the Common Core State Standards



Presenter: Shane Templeton

Sponsored by: Houghton Mifflin Harcourt

Description: This workshop will address the effective and engaging integration of the Common Core's foundational skills of phonics and word recognition in the Reading standards with the Language standards of vocabulary and spelling, and how grade-level "signposts" of phonics/spelling/vocabulary learning are addressed within a framework of differentiated instruction.

Location: Ballroom B **Audience:** Primary-High School



★ **Title:** Valuable Vocabulary Instruction for Literacy Success

Presenter: Diane Wheeler
National Literacy Consultant

Sponsored by: Zaner-Bloser Publications

Description: Research-based programs for handwriting/spelling instruction have lost positions of importance in many schools today. Handwriting interventions have risen dramatically and extended response assessment results are compromised because of a lack of handwriting legibility and automaticity. Literacy experts cite potentially greater challenges for spelling and reading. Learn how/why implementation of best practices for instructing handwriting/spelling enhance student literacy success.

Location: Ballroom C **Audience:** Preschool-Elementary

★ **Title:** Searching the Waves of Effective Vocabulary Instruction

Presenters: Ginny Campbell, Shannon Burnett
Duncan Elementary School
Spartanburg District 5

Description: This presentation will include research-based ideas and strategies for teachers to engage learners in effective, hands-on, innovative vocabulary instruction. These strategies can be applied to all content areas in all grades, with all children. This session will give teachers explicit, practical information on effective vocabulary instruction that they can take back to use in their own classrooms.

Location: Room 101 **Audience:** Primary-Middle



Title: Creating Clarification: Using Document Walks to Collectively Navigate the Historical Process

Presenters: Jeffrey Earle, Alexandra Koch,
Lacey Craven
Mid-Carolina High School and
Newberry Middle School

Description: A Document Walk is a student-driven activity that prompts students to act as historians by generating their own historical narratives, while improving literacy skills. Working collaboratively and rotating through the classroom, students analyze various primary sources and leave their interpretations for the subsequent groups to build upon. This approach engages students with the ambiguity of historiography as they grapple with the transition from interpretive murkiness to clarity in order to construct a point of view.

Location: Room 102 **Audience:** Middle School-College



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Concurrent Sessions

Friday, February 24

2:45 P.M. - 3:45 P.M.

★ **Title: Modifications and Expectations: Serving the New Generation of ESOL Students**

Presenter: Roberto Gonzalez
President of Carolina TESOL

Description: Are setting expectations for ESOL students challenging for mainstream teachers? How are expectations for ESOL students born in the US and who have been in US schools since kindergarten different from an ESOL student foreign born? The assumptions inherent in US schools which challenge students and teachers will be discussed while also identifying strategies used to effectively teach language and content.

Location: Room 103 **Audience:** Primary-High



★ **Title: The Tide is High for Getting Everyone on Board: Closing the Literacy Gap Through Home and School Connections**

Presenters: Shirley Hames, Crescent Railey,
Alison Cannon
Duncan Elementary School
Spartanburg School District 5

Description: The presenters will share the tools they have given to parents of at-risk children, and how they taught them to use these tools effectively. Demonstrations of practical ideas that were shared with parents to develop literacy at home will be provided, and participants will receive resources which they can use.

Location: Room 104 **Audience:** Preschool-Elementary



Title: In a Sea of Strategies: Teaching for Deeper Comprehension in all Genres

Presenters: Cathy Martin and Stacey Waugh
Aiken County Public Schools

Description: Are you looking for research-based strategies that actively involve the learner in thinking deeply, rather than superficially? Presenters will show highly practical strategies in action across a wide range of grade levels and genres. Help your students learn how to be more strategic as they navigate print, so what they learn today will help them in the next text they select.

Location: Room 105 **Audience:** Elementary

★ **Title: Lights, Camera, Action: Getting the Most out of Your Students with Reader's Theater**

Presenters: Kennedy Norungolo
Special Education Teacher
Cowpens Middle School
Spartanburg School District 3

Description: Students of all ages and abilities benefit from Reader's Theater. Research shows that it improves fluency and comprehension, but it also improves confidence and makes reading fun. Through this presentation, participants will learn how to incorporate Reader's Theater into any content area, explore scripts, discuss how to create their own scripts, and experience Reader's Theater in action.

Location: Room 106 **Audience:** Primary-Middle School



★ **Title: Mentors, Mini-lessons, and More: Using Mentor Authors in Writer's Workshop**

Presenters: Shari Stubbs, Jennifer O'Neal,
Carolyn Stanton
Cheraw Primary School
Chesterfield School District

Description: This session will provide participants with ways to engage the youngest writers in developing writing mentors. The session will focus on specific mini lessons for creating mentor authors by getting to know professional writers and their text in depth. Favorite mentor authors for young writers (K-3) will be discussed.

Location: Room 107 **Audience:** Preschool-Elementary



Title: The Multi-Genre Paper: Take Your Students to a Deeper Comprehension of Novels

Presenter: Stacey Reaves, English Teacher and
Department Chair, Wilson Hall, Gable, SC

Description: Can your students write about one novel using a variety of genres? Do they understand the novel well enough to take on the voice and writing style of various characters? Do your students comprehend the book so deeply they can creatively find a theme or binding element to weave through all genres of writing? With this paper, they can! Come see how.

Location: Room 108 **Audience:** Middle School-College

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Concurrent Sessions

Friday, February 24

4:00 P.M. - 5:00 P.M.

★ **Title:** **CSI: Reading - Investigating the Common Core State Standards and How to Use Evidence from the Text to Answer Questions**

Presenter: Carolyn Morgan

Sponsored by: McGraw-Hill

Description: Do you have good readers that often miss relatively easy comprehension questions? Come and explore the differences between creative and text-dependent comprehension and learning strategies for teaching students how to use evidence from the text to answer questions. These research-based strategies support the Common Core State Standards and improve test scores.

Location: Ballroom A **Audience:** Primary-Elementary

Title: **Let's Get Moving: Action Strategies that Work**

Presenter: Tori T. Simmons

Description: Many classrooms across the country still employ instructional strategies that do not allow students to get at the heart of comprehending, evaluating, and interpreting texts. This presentation will provide participants an opportunity to engage in three strategies that will get them moving and thinking about texts.

Location: Ballroom B **Audience:** Elementary-College

★ **Title:** **Surfing, Blogging, Tweeting: Motivating Students to Read and Write**

Presenters: Dana Coker, Melissa Willis
Homeland Park Elementary School
Anderson School District 5

Description: This presentation will offer suggestions, methods, and practices to motivate students to write about what they have read by using the latest communication tools. The presentation will provide websites and tools to use on the web. Actual blogs and tweets from students, and book discussions by second graders and their comments on the practice of using technology to foster motivation and interest will be shared.

Location: Room 101 **Audience:** Primary-Elementary

★ **Title:** **Teaching Under the Umbrella: Integrating Literacy into the Arts and Physical Education**

Presenters: Laura Dickerson, Cindy Riddle, Allyson Allen
O.P. Earle Elementary School
Spartanburg School District One

Description: The presentation will consist of active lessons that integrate literacy within art, music, and physical education instruction. Innovative lessons will include best practices, differentiation, and address the whole child.

Location: Room 102 **Audience:** Preschool-5th grade

Title: **Writing from the Heart using Sounds and Sights from the Real World**

Presenter: Crystal Fields, Lead ESOL Teacher,
Lancaster County School District

Description: Electrify your ESOL students' minds with patterns and ideas to transform their writing from dry and boring into authentic and creative. Practical resources provided to help teachers and students discover ways to make writing come to life using their beliefs and experiences as the foundation to inspire and improve writing.

Location: Room 103 **Audience:** Elementary/Middle School

★ **Title:** **Not Yours, Not Mine, but Ours!**

Presenters: Paige Leopard, Lisa Benner,
Kelly Carter-Glisson, Beverly Franklin,
Curtis Dawkins, Retta Havird
Aiken County Public Schools

Description: Co-teaching is a model that emphasizes collaboration and communication among all members of a team to meet the needs of all students. Presenters will discuss how the general education teacher and the special education teacher can successfully co-teach during the literacy block to increase achievement for all students.

Location: Room 104 **Audience:** Preschool-Elementary



Title: **Meet the Author: Lynn Floyd Wright... Confessions of a Children's Book Author**

Presenter: Lynn Floyd Wright

Description: Lynn Floyd Wright, author of nine books for children, goes through the creative process involved in writing her books with concentration on idea/brainstorming. Her titles include *The Prison Bird*; *Just One Blade*; *Flick, Flick the Hero!*; *Flick on Trail*; *Flick Lost!*; (middle grade chapter book series); and *Momma Tell Me a Story*; *Daddy Tell Me a Story*; and *Grandma Tell Me a Story* (easy reader picture book series). An informal question and answer session will follow. The presenter is a real motivator to encourage reading and writing!

Location: Room 105

Audience: All

Title: **Prevention, Education and Awareness: The Key to Successful, Sound, Healthy Children Who Are Ready to Learn**

Presenter: Pam Goude, Educational Consultant
Kaplan Companies

Description: The book *You Are You* will be used to show educators, parents, and the community how they can help children discuss situations that are present in our society. We will discuss how reading about what is real in their world may prevent drug, alcohol, and other types of abuse. We know children cannot stay on task,

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Concurrent Sessions

Friday, February 24

read, or learn if they have an abuse issue. Children who are socially and emotionally sound excel in reading.

Location: Room 106 **Audience:** Preschool-High

★ **Title: Enhancing Comprehension with Drama**

Presenters: Caroline Davis, Meghanne McDaniels
Sara Margaret West
Cannons Elementary School
Spartanburg School District 3

Description: Participants will be introduced to strategies that combine drama and literacy. The focus will be on using frozen pictures (tableaus) to enhance and extend comprehension of literacy. Participants will be actively engaged in the learning as they create tableaus based on read alouds, genre study, and poetry.

Location: Room 107 **Audience:** Primary-Elementary

4:00 P.M. - 5:00 P.M.

★ **Title: A Lifesaver for Those Drowning in Guided Reading**

Presenters: Myra Montgomery, Paige Eubanks,
Jane Ayers
Spearman Elementary School
Anderson School District One

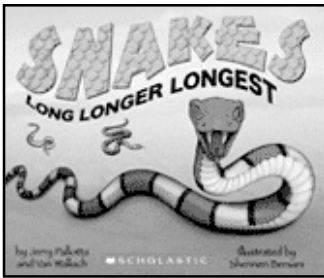
Description: Create an atmosphere in your reading curriculum of encouragement, ownership, and enjoyment by each student creating his individualized bookshelf! Learn how to find reading levels, create a book contract, and assessments, and how to place books on the PowerPoint generated bookshelf. This is an excellent tool to use in Reading Workshop or any English language arts classroom to teach students strategies and comprehension independently or a small group.

Location: Room 108 **Audience:** Primary-Middle School

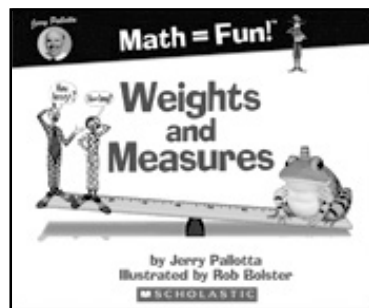
Friday, February 24

SCIRA Featured Banquet

7:00 P.M. - 9:00 P.M. Ballroom D



Jerry Pallotta



“Writing a Title Wave”

Jerry Pallotta created enthusiasm for learning in his best selling series of beautifully illustrated titles. See how he makes learning entertaining with memorable facts. Join Jerry for the undercover tour and experience the hands-on style of his work.

Tickets will be taken at the door.

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Saturday, February 25

General Session

8:30 A.M. - 10:00 A.M.

Myrtle Beach Convention Center Ballrooms A, B, & C

Welcome and Introduction of 2011-2012 SCIRA Officers

Faye Johnston

Recognition of Distinguished Teachers of Reading

Amy Conkelton

Recognition of Administrators in Reading

Kim Camp

Scholarship Award Winners

Deborah Green-Wilson

Recognition of Literacy Award Winner

Terry Fabrizi

Membership Development Report

Gina Mays Diaz

Recognition of Newly Elected SCIRA Officers

Kaye Johnston

Introduction of Keynote Speaker

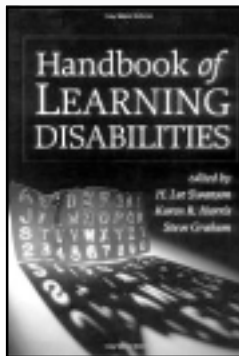
Michael Teal

“Evidence-Based Writing Instruction: Don’t Sweat the Common Core Blues”

Dr. Steve Graham

Sponsored by *Zaner-Bloser*

Co-author of the *Handbook of Writing Research, Writing Better, Making the Writing Process Work, Writing Next, and Writing to Read*

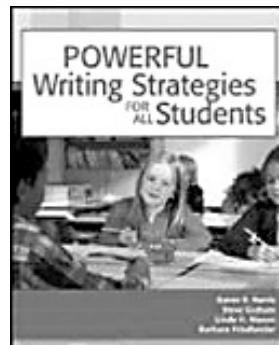
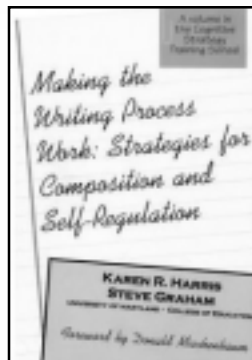


2012-2013 Conference Announcement

Melissa Nicholson

Closing Remarks

Callie Herlong



Dr. Steve Graham

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