

## *Surfing the Waves of Literacy*

South Carolina State Council of the International Reading Association  
February 24, 2012

### Participant Feedback

**Session Title:** Creating Clarification: Using Document Walks to Collectively Navigate the Historical Process

**Presenters:** Lacey L. Craven and Jeffrey C. Eargle

**Number of Feedback Forms Collected:** 10

#### **How will you use the information obtained during training in your classroom?**

- “For Document Walks, KWL Charts”
- “Doc. Walks would be a great way to introduce a unit.”
- “Share w/ S.S. teachers. Great way to teach primary sources.”
- “I will share with social studies teachers in my middle school.”
- “As a library media specialist, I can’t wait to collaborate with the social studies teachers in my high school! Document Walks in the library would be a fantastic way to mesh content, analysis & research.”
- “Issues in the literature we read! Connections between pieces of literature, between literature and real world.”
- “I will use this as a source for helping students learn how to use primary sources.”
- “I will use this to access units and introduce units. The S.S. teacher on my team as well as myself may try to do a cross document walk to introduce units and novels that are correlated.”
- “I plan to share with our social studies points of contact.”
- “I will definitely try to use more primary source documents.”

#### **What did you like about the presentation?**

- “Very interesting. Very friendly and open.”
- “Student samples. Having us actually do it.”
- “Good researched base.”
- “Pace of the session was adequate; content was excellent.”
- “Well-organized. Clear, practical & easy to adapt. ‘Ready-to-use.’”
- “Practical/informative. Gave us practice and let us stay ‘still.’ Comfortable.”
- “I liked the way it was presented, especially the interactive part so that you understand better how it works.”
- “It is applicable to my students.”
- “Actual hands-on.”
- “You can use document walks anytime throughout the unit. And students are figuring things out for themselves instead of spoon feeding info.”

#### **How could this session have been better?**

- “Loved it! Can you email me the presentation?”
- “More people should have come because it was great.”
- “Easier to read documents as an example.”
- “Wonderful ideas ☺”
- “Add a section that asks for the text-based evidence.”